

The UCSC Education Department presents:

# Confronting Public School Resegregation in California: Latino-led Coalitions Challenging the Normative Logics of 'High-Quality' Education



Clayton Hurd, Ph.D., is the Senior Program Director of Public Service Research and Graduate Engaged Scholarship in the Haas Center for Public Service at Stanford University and a Lecturer in Stanford's Program on Urban Studies. Dr. Hurd received his Ph.D. in cultural anthropology from UC Santa Cruz, and his research includes ethnographic work in Central and South America on indigenous rights and education, and in northern California on issues of US-Mexico immigration, community organizing, and public schooling.

**Clayton A. Hurd, Ph.D.**

**Wednesday, April 22, 2015**

**12:00pm - 1:45pm**

**McHenry 0266 (Ground Floor)**

Join us for a brown bag lunch with Dr. Hurd after the talk in McHenry 3170.

The presentation will explore how three Latino-led collectivities served as central organizing contexts for opposition to school re-segregation, addressing how each group provided a context from which youth and adults could speak out against unjust educational conditions and articulate counter-narratives stressing the importance of racial justice and a fundamental entitlement to shared, high quality education. The talk will conclude with a discussion of the possibilities and challenges of translating grassroots activism into broader educational reform efforts aimed at establishing high-quality integrated education as a fundamental right.

**Confronting Suburban School Resegregation in California**

**Clayton A. Hurd**



Dr. Hurd's recently released book, *Confronting Suburban School Resegregation in California* (2014, University of Pennsylvania Press), examines the political and educational processes that are contributing to increased White/Latino school re-segregation in suburban areas of the United States.